

## Summary of Statistics Covering November and December 08

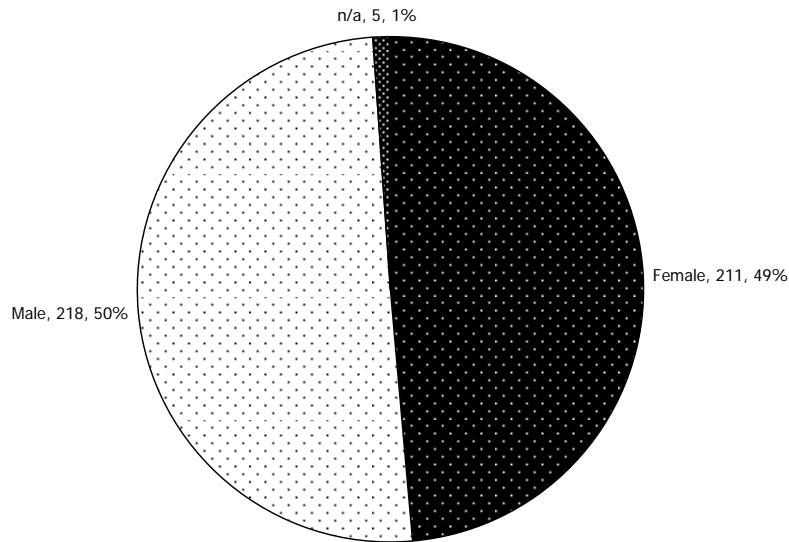


Figure 1. Gender of refugee teachers registered onto the National Refugee Teachers Database by 31.12.08 in numbers and percentages.

- Total of 30 registrations were received in November and December 08. This brings the total number of refugee teachers registered on the national database up to 434. The gender split is almost equal in both reported periods, November and December 08 and the whole data. Please see Figures 1. and 2. below.

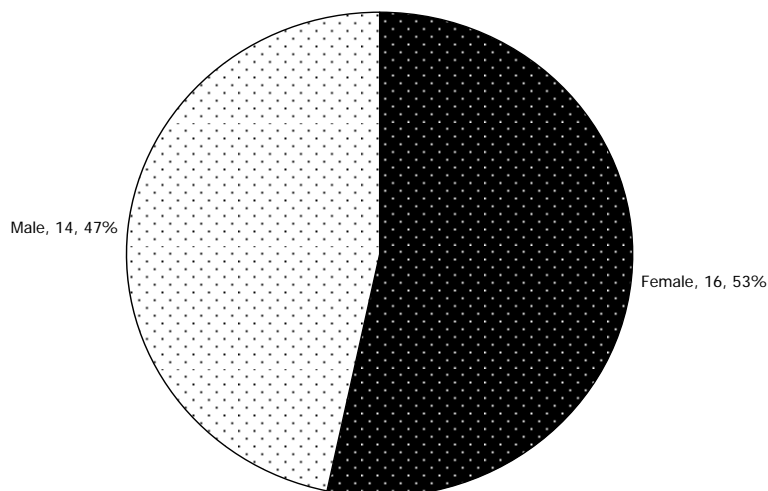


Figure 2. Gender of refugee teachers registered onto the National Refugee Teachers Database during November and December 08 in numbers and percentages.

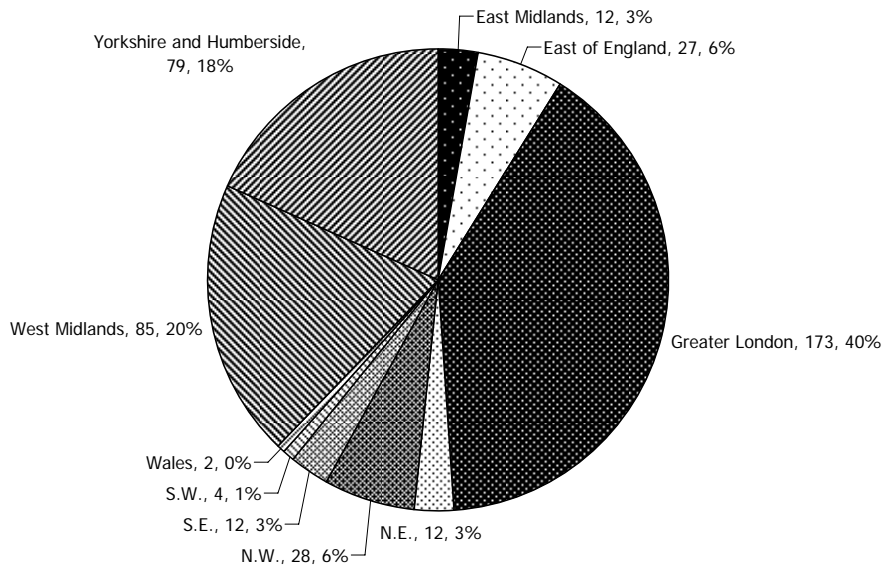


Figure 6. Registrations received by the end of December 08 by region in numbers and by percentage.

- Majority of the registrations are received from the Greater London area, see Figures 6. and 7. In the last two months of 2008 registrations from East of England and North West area showed increase.

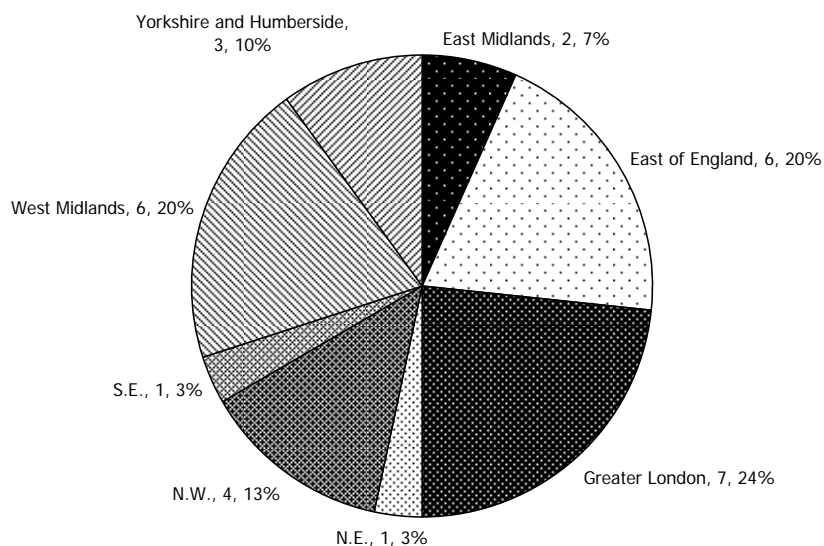


Figure 7. Registrations received during November and December 08 by region in numbers and by percentage.

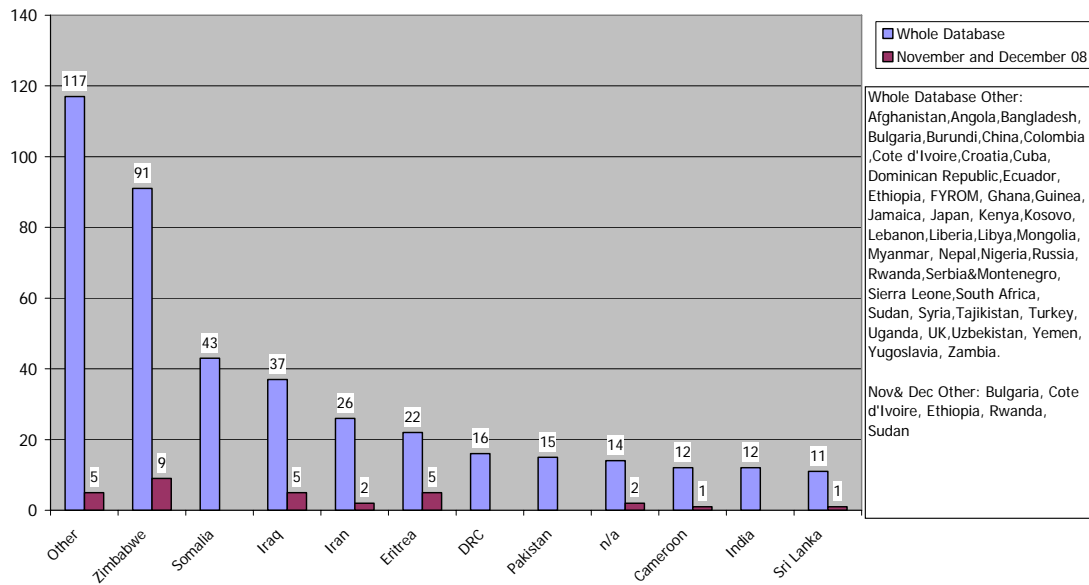


Figure 8. Countries of origin of the refugee teachers registered on the National Refugee Teachers Database. Blue indicating the data from 30.06.2006 to 31.12.2008 and purple indicating the data from November and December 2008.

- Most of the refugee teachers registered on the database are from Zimbabwe. During November and December 08 9 registrations were received from Zimbabweans. Figure 8. below shows the 11 biggest groups of nationalities on the whole database in blue and for comparison the registrations from November and December 08 next to them in purple.

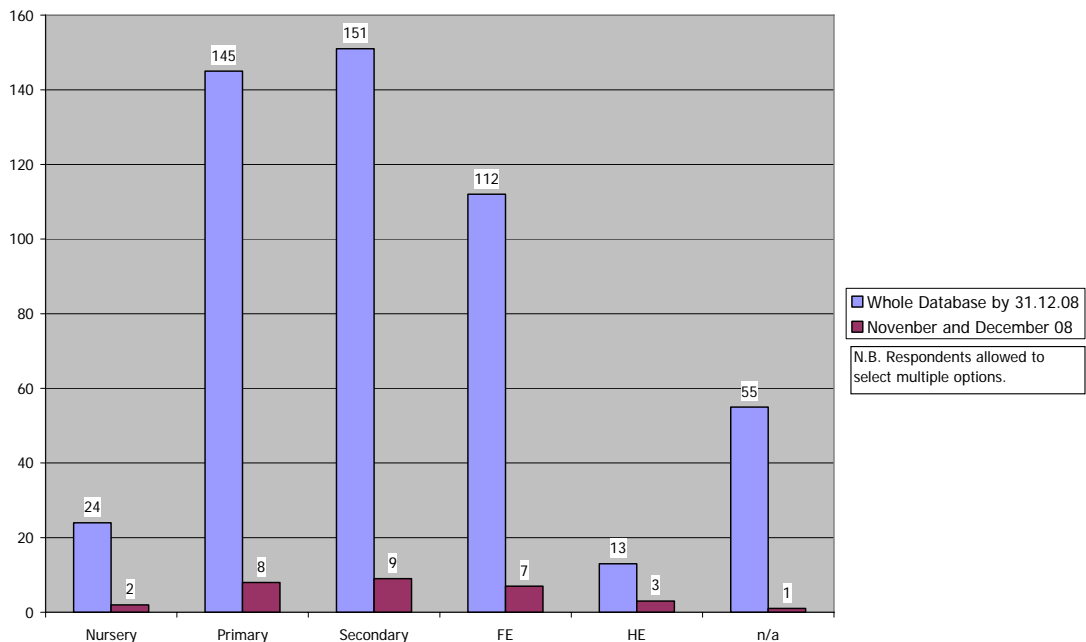


Figure 9. Levels the teachers are interested in teaching at. Purple indicating the levels by teachers registered during November and December 08 and blue indicating the levels by teachers registered by 31.12.2008.

# Refugees *into* Teaching

- Teaching at secondary level is the main interest of the registered teachers. 151 teachers between 30.06.2006 and 31.12.2008 and 9 out of 30 teachers registered in November and December 2008 had mentioned secondary level as either their main interest or one of the levels they were interested in.

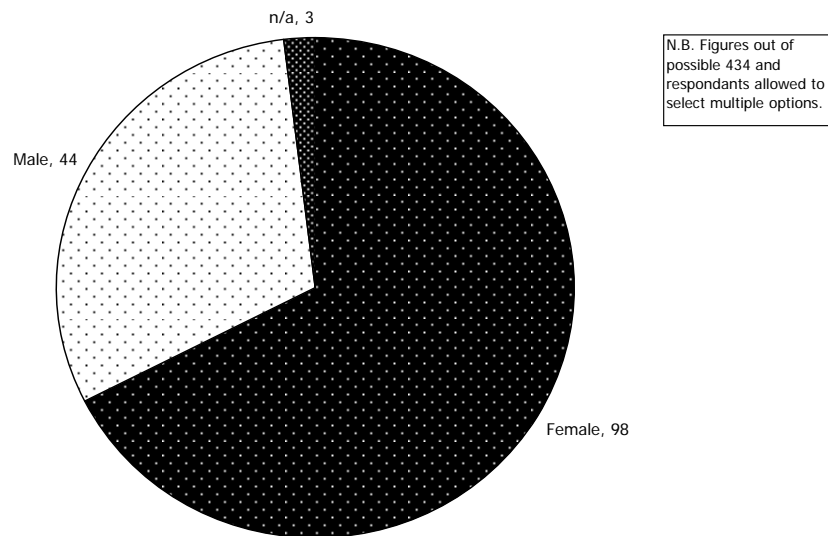


Figure 10. Teachers interested in teaching at primary level registered on the national database by the end of December 08 by gender in numbers.

- Gender split in primary and secondary level teaching shows that women are generally more interested in teaching at primary level and males are interested in teaching at secondary level. (Figures 10. to 13.)

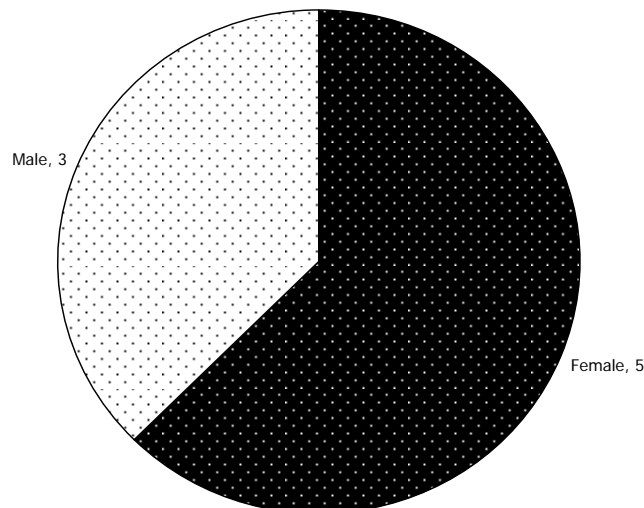


Figure 11. Teachers interested in teaching at primary level registered on the national database During 08 by gender in numbers.

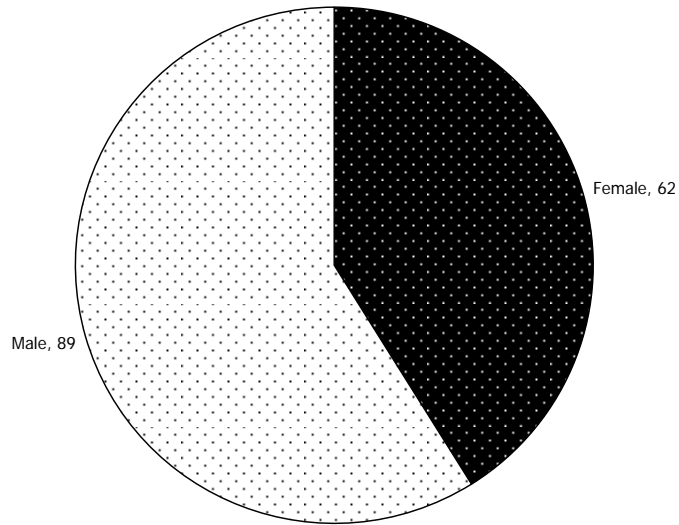


Figure 12. Teachers interested in teaching at secondary level registered on the national database by the end of December 08 by gender in numbers.

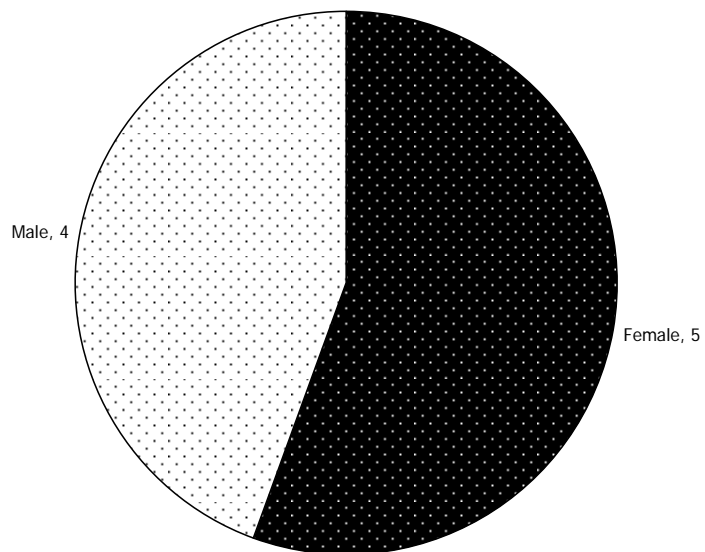


Figure 13. Teachers interested in teaching at secondary level registered on the national database during November and December 08 by gender in numbers.

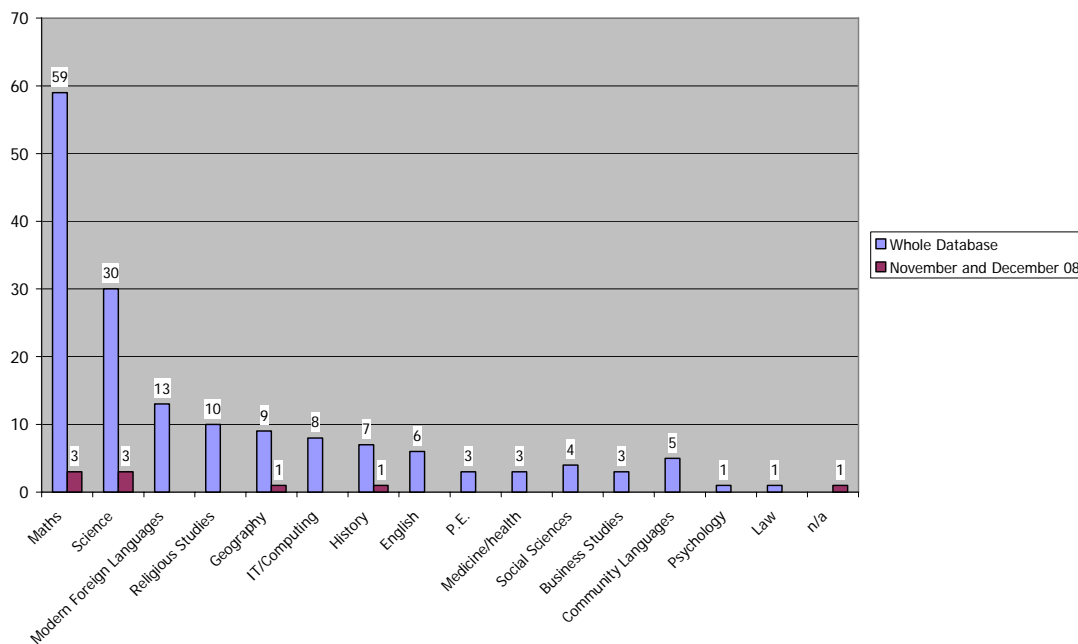


Figure 14. Subjects Secondary teachers interested in teaching. Blue indicating data from the whole database, purple indicating the data form November and December 08.

- Maths, Science and Modern Foreign Languages are the main subjects secondary teachers are interested in teaching. Community Languages teachers mentioned were: Arabic, Mandarin, Persian language, Turkish, Urdu and Hindi.
- Problems refugee teachers reported regarding retraining during November and December 08 were qualifications, language problems and confidence with the UK system.