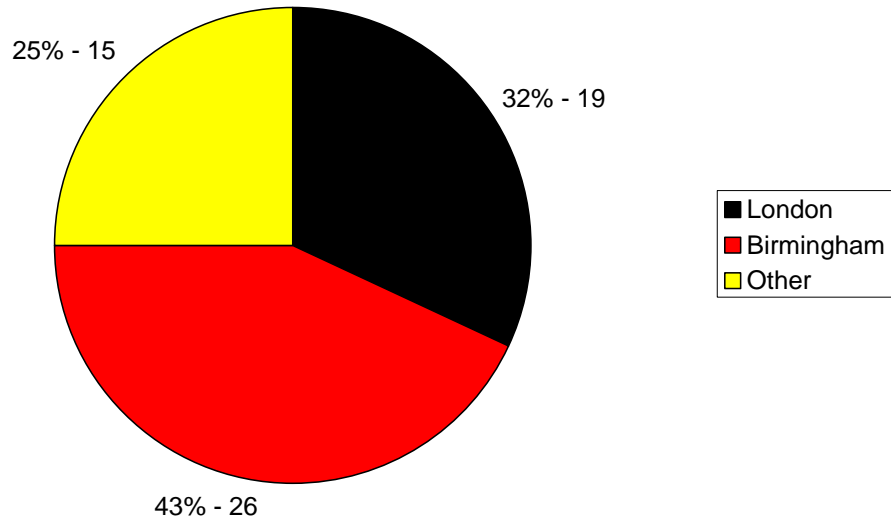
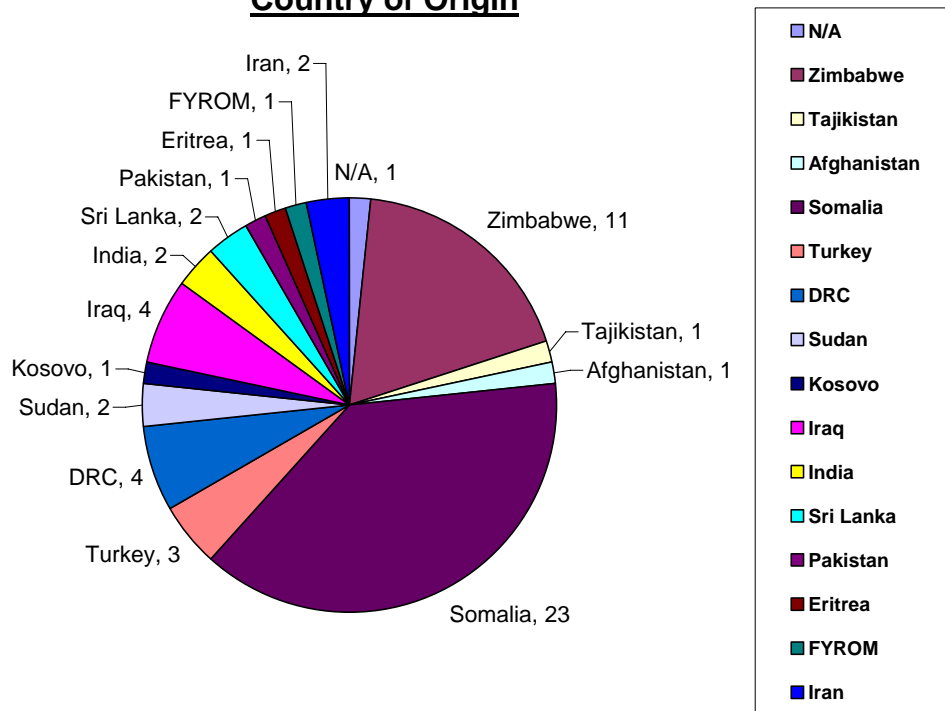


Database Statistics

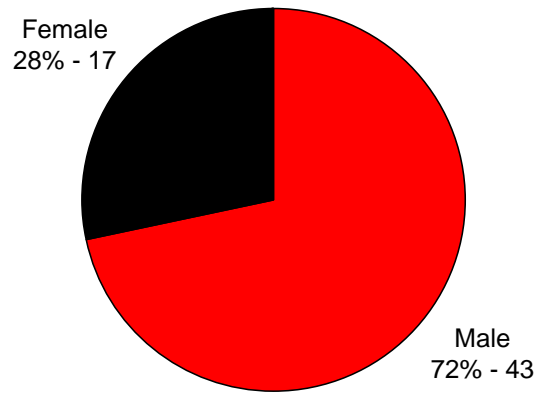
Location of teacher registrations in England



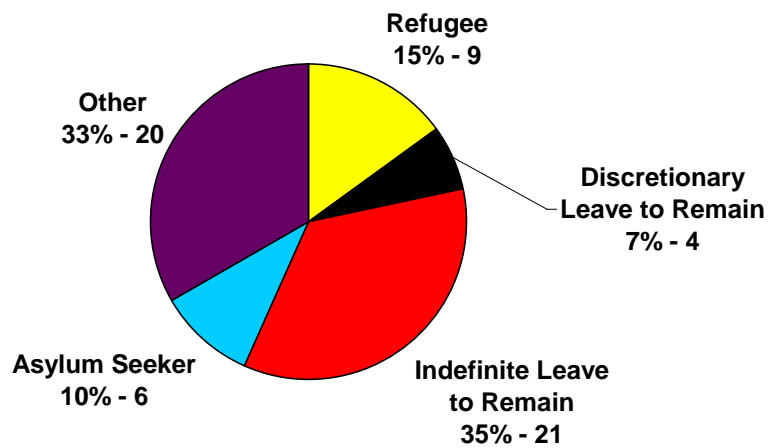
Country of Origin



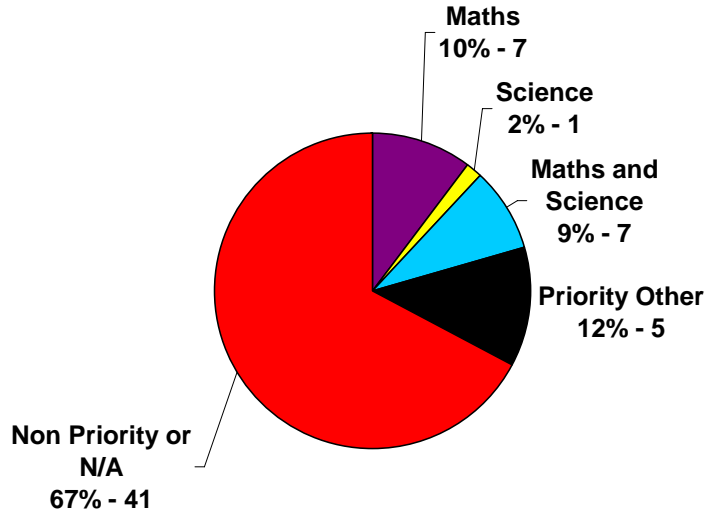
Gender of Teachers



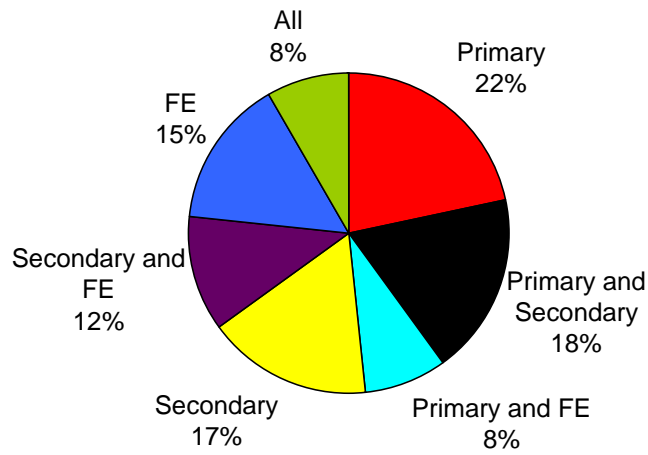
Status of Teachers



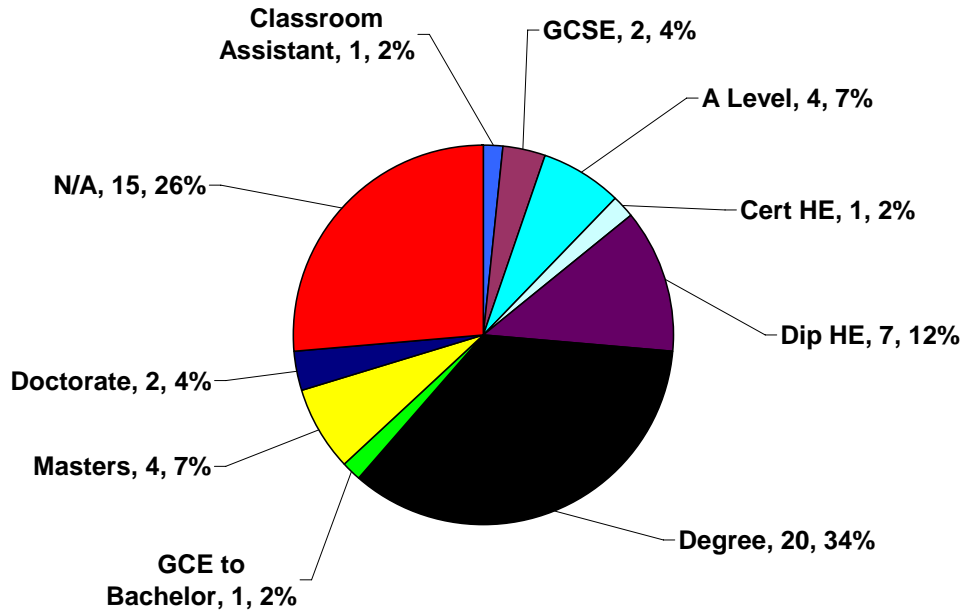
Breakdown of Subject Interest



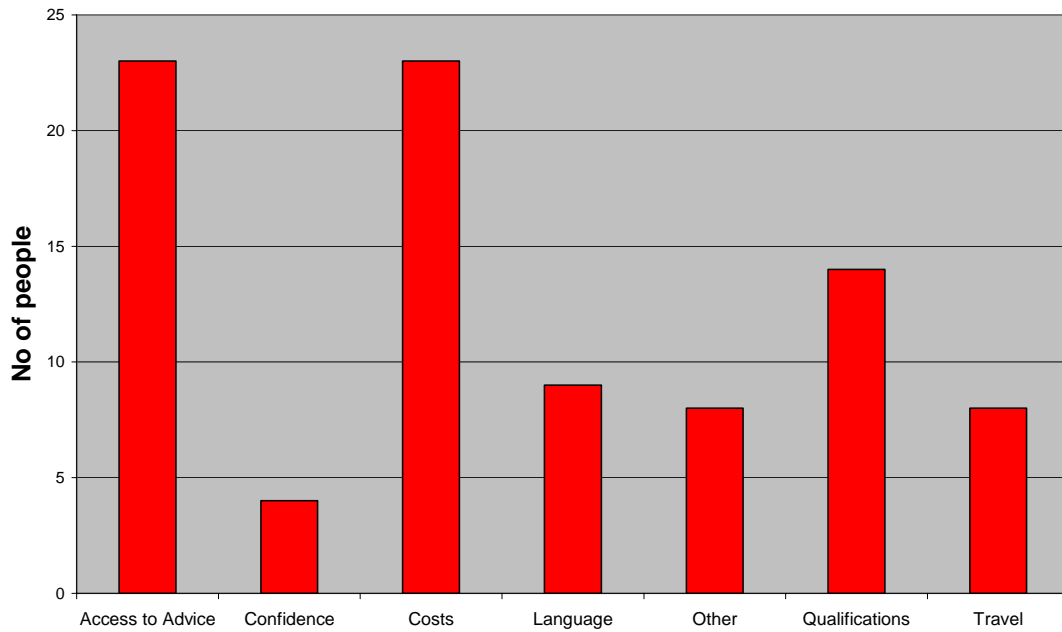
Education Sector Interest



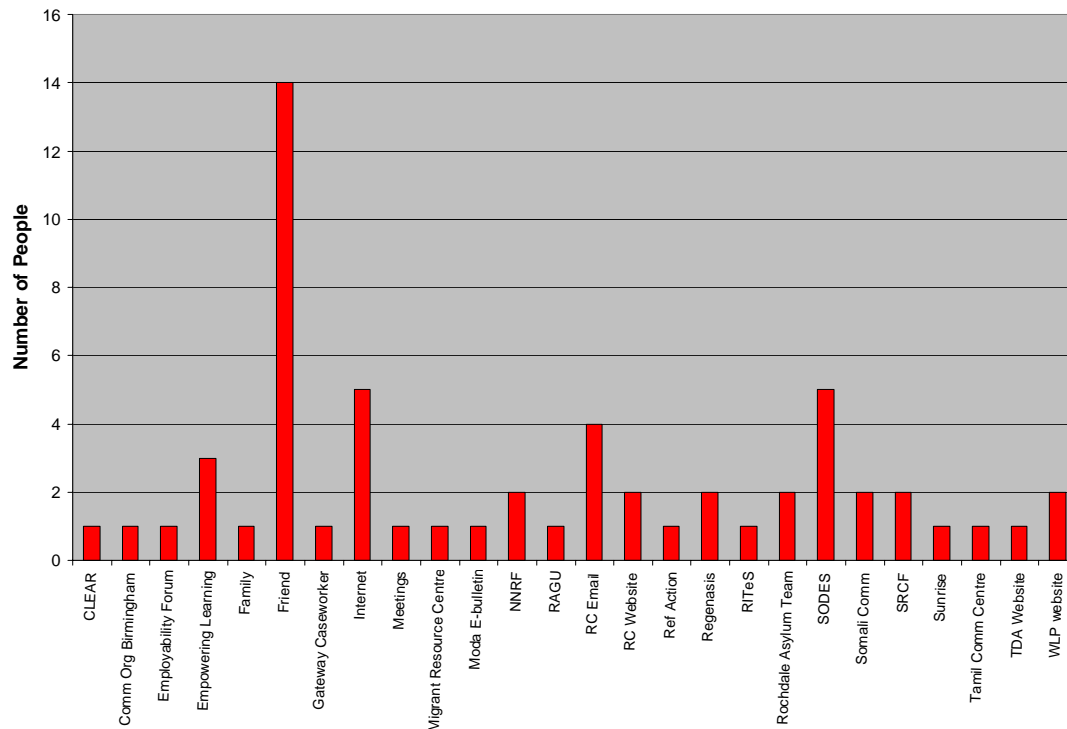
Qualifications



Barriers to Employment as Outlined by Clients



How Teachers Heard of the Project



Dissemination of the project currently occurs through a variety of mediums. The project now has a dissemination list of over 300 contacts, which include ESOL contacts, Teacher Training providers, Refugee Community Organisations (RCOs), Local Authorities and Voluntary Sector forums. We also make use of specific Refugee Council contact lists, such as the Birmingham RCO list (170) and the Community Development Team list (over 200). Information has now appeared in 13 different newsletters, highlighting particular aspects of the project, such as the information evening in November and the e-group. In particular, the Refugee Council newsletter and updates go out to around 12,000 subscribers, and the RiT project has featured several times.

From the statistics above, the internet and email have proved effective mediums for teachers to access RiT services. With the internet in particular, this could mean in a variety of ways, including internet searches, following a link from another site, or finding the web address from the leaflet. The RiT website is currently within the most popular sub-section of the Refugee Council website, "How We Help", which received an average of 2,500 hits between September and November 2006, and registrations are almost exclusively via the online service for London and other regions (excluding Birmingham). We have also had sign ups through signposting from the WLP website.

Referral from a friend (14 people) has been by far the most popular method of receiving information on the project. This has been in part due to contact with RCOs, and also due to the nature of refugee communities themselves. Applications from particular countries tend to occur in waves, as information on the project spreads through particular communities. Referral from other organisations has entailed a

Refugees *into* Teaching

diverse group, each referring one or two teachers, but overall nearly 40% have been signposted to this project by other organisations. These have included caseworkers on resettlement programmes, other providers working with refugees and specific refugee teachers projects both in London and other areas.